CALL FOR PAPERS



Motherhood Initiative for Research and Community Involvement (MIRCI)

International Conference on Mothering, Education and Maternal Pedagogies featuring an embedded conference on

Motherhood Studies: Developing and Disseminating a New Academic Discipline for a New Century October 20-22, 2011, Toronto, ON, Canada

We welcome submissions from scholars, students, activists, workers, artists, mothers and others who work or research in this area. Cross-cultural, historical and comparative work is encouraged. We are open to a variety of types of submissions including academic papers from all disciplines; presentations by community activists, healthcare professionals, and social service workers; creative submissions.

This conference will explore the relationship between mothering, motherhood, and education, examining the countless ways in which women have been affected by, view, and/or challenge existing educational ideologies and policies and/or develop new theories, practices, identities, and meanings from the multiple locations of teacher, learner, and mother/othermother/surrogate mother.

Topics may include but are not restricted to:

Normative & disruptive discourses about motherhood and education; pedagogical othermothering & midwifery; mothering in the academy; teaching & learning from mothers at the margins (mothers of color, teen mothers, First Nation/aboriginal/Native American mothers, low-income mothers; adoptive mothers, queer and transgendered mothers...); maternal pedagogies; empowered mothering & teaching; mothering, education, & disability; education & infertility; men, mothering, & education; mothering & homeschooling; mothering, education, & activism; education & the public/private split; mothers' historical experiences of education; teaching one's actual or surrogate children; navigating cultural expressions of "good" and "bad" mother/ing; second/third shift responsibilities & education; transmitting maternal knowledges; motherhood & online teaching; problematizing the motherly teacher; literary/artistic/pop cultural representations of motherhood & education; teaching and/or learning parenting skills; educating public policy makers about mothering/motherhood; challenges to patriarchal and/or imperialist educational ideologies and practices; motherhood, education,& health; feminist motherlines & education; teaching/learning about mothering/motherhood through new media

Confirmed Keynote Speakers:

Patrizia Albanese, Ryerson University, author of Youth and Society
Yaba Amgborale Blay, Lafayette College and Kaila Story, University of Louisville
Kim Anderson, University of Guelph, author of Recognition of Being: Reconstructing Native Womanhood
Deborah Byrd, Lafayette College and Fiona J. Green, University of Winnipeg; co-editors of Maternal Pedagogies
Alison Griffith, York University, author of Mothering for Schooling

Elisabeth Harrison, York University and Samantha Walsh, OISE, University of Toronto D. Memee Lavell-Harvard, President, Ontario Native Women's Association (ONWA)

Dolana Mogadime, Brock University

Nancy Naples, University of Connecticut, author of Feminism and Method

Leigh M. O'Brien, SUNY Geneseo, co-editor of Writing the Motherline: Mothers, Daughters, and Education

Maya Roy, Seneca College; Executive Director of Newcomer Women's Services Toronto

Malinda S. Smith, University of Alberta, co-editor of States of Race

Wanda Thomas Bernard, Dalhousie University, co-editor of Race and Well-Being

Jane Ward, University of California, Riverside, Respectably Queer

If you are interested in being considered as a presenter, please send a 250 word abstract and a 50-word bio by July 1, 2011 to info@motherhoodinitiative.org

One must be a member of Motherhood Imitative for Research and Community Involvement (MIRCI) to submit an abstract for this conference. http://www.motherhoodinitiative.org

Motherhood Initiative for Research and Community Involvement (MIRCI) 140 Holland St. West, PO Box 13022, Bradford, ON, L3Z 2Y5 (tel) 905-775-5215 www.motherhoodinitiative.org info@motherhoodinitiative.org



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Embedded Conference

Motherhood Studies:

Developing and Disseminating a New Academic Discipline for a New Century October 20-222, 2011, Toronto, ON, Canada

Over the last decade the topic of motherhood has emerged as a distinct field of scholarly inquiry, in large part due to the research activities of MIRCI's predecessor, the Association for Research on Mothering (*ARM*). The recent SAGE publication of the first-ever encyclopedia (three volume, 750 entry) on the topic of motherhood (O'Reilly, 2010) indicates that Motherhood Studies is indeed now regarded and acknowledged as a distinct field of scholarship. This embedded conference will address ways to locate, catalogue, assess, evaluate and disseminate Motherhood Studies scholarship within the areas of teaching, research and community partnerships.

Topics may include but are not restricted to:

Is a distinct scholarly discipline of Motherhood Studies needed or necessary? What are the benefits and risks of creating a distinct discipline? How do we determine what is Motherhood Studies and what is not? Is such determined by the content and or perspective of the scholarship? Are there methodologies and or pedagogies distinct to Motherhood Studies; what are they? What topics have been well-researched? What areas require further study and research? What are the strengths of Canadian Motherhood Studies? What is the *hertory* of Motherhood Studies in Canada? Have some regions and universities been more prominent (and why)? What is the relationship of Motherhood Studies to Women's Studies, Childhood Studies, and Feminist Studies? Is Motherhood Studies feminist in its perspective and content? Does it have to be? How does Motherhood Studies relate to the burgeoning studies of fatherhood/parenthood? How do we study motherhood without falling prey to the scholarly limitations of 'identity politics' and essentialism? How do we best develop and disseminate Canadian motherhood studies?

Keynote Speakers: TBA

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