

## Being and Thinking as an Academic Mother: Theory and Narrative

### CALL FOR PAPERS FOR ONE-DAY SYMPOSIUM

#### The Association for Research on Mothering (ARM) and the Simone de Beauvoir Institute at Concordia University

The Association for Research on Mothering (ARM) and the Simone de Beauvoir Institute at Concordia University will co-host a one-day symposium at the Simone de Beauvoir Institute on Thursday, April 08, 2010 on "Being and Thinking as an Academic Mother: Theory and Practice."

ARM and the Simone de Beauvoir Institute at Concordia University are now seeking submissions for the symposium. The symposium will explore academic mothers' experiences from both narrative and theory. While previous panel discussions and collections such as *PhD Momma* and *Parenting and Professing* examined being a mother academic from narrative or "lived experience" and others, *Journal of the Association for Research on Mothering issue on Mothers in the Academe*, explored mother academics' experiences from a theoretical perspective, this is the first symposium to do so incorporating both narrative and theory. The symposium will explore how *both* research and narrative can inform contemporary understandings of academic motherhood, particularly in regard to strategies of resistance and empowerment.

Paper proposals should strengthen the dialogue among academic motherhood, intellectual ideas, and personal narrative. The symposium will explore the topic of Being and Thinking as an Academic Mother from a variety of perspectives and disciplines. We welcome submissions from scholars across disciplines. The symposium will run from 9-5 and will include approximately 25 papers, with each panelist having 20 minutes to present their paper. To present at this symposium, you must be a member of ARM. The symposium will coincide with the NeMLA conference (April 07-11, 2010) at McGill University. The Institute is located at 2170 Bishop Street, Montreal Quebec.

#### Topics can include (but are not limited to):

the maternal wall, "opting out", mentoring and modeling, being a professor mother, work-life balance, negotiating or resisting the maternal wall, single mothers and academic work, graduate student mothering, being a mother on the tenure track, being a pregnant professor, maternity leave and academic mothering, poverty and academic mothering, juggling mothering and academic expectations, intersections between feminism and academic mothering, being an academic artist and mothering, race and academic mothering, academic job searches and mothering, teaching and mothering, sexuality and academic mothering, male organizing principles and academic mothering, the academic schedule and mothering, fertility and academic mothering, challenging assumptions about academic mothers, ethics and academic mothering, "having it all" as academic mothers, adoption and academic mothering, networking, strategies for surviving academic mothering, class and academic mothering, race and academic mother mentors, social reproduction and academic mothering, motherhood closet, being out as a mother, second/third shift in the home, academic culture and mothering, maternal pedagogy, myth of ideal worker/ideal mother, intensive mothering and academe, unboundedness of mother work and academic work, childcare, fathering, trailing spouses, academic couples, biological clock, university policies and mothering, timing and spacing of children, perceptions of mothers in academe, discrimination avoidance, discrimination against mothers in academe, motherhood penalty, "price of motherhood", adjunct work, teaching and motherhood, benefits of motherhood on teaching and research.

#### SUBMISSION GUIDELINES:

Abstracts due by **December 01, 2010**. Scholars interested in submitting proposals to this symposium are invited to submit proposals to D. Lynn O'Brien Hallstein at [lhallst@bu.edu](mailto:lhallst@bu.edu) or Andrea O'Reily [aoreilly@yorku.ca](mailto:aoreilly@yorku.ca)