



CALL FOR PAPERS

The editorial board is seeking submissions for Vol. 6.2 of the
Journal of the Motherhood Initiative for Research and Community Involvement (JMI)
to be published in fall/winter 2015

SUPPORTING AND EMPOWERING MOTHERS IN THE ACADEME: STRATEGIES FOR INSTITUTIONAL CHANGE AND INDIVIDUAL AGENCY

The issue, "Supporting and Empowering Mothers in the Academe: Strategies for Institutional Change and Individual Agency," will examine the subject of mothers in the academe from scholarly and activist perspectives. It will join scholars that specialize in academic motherhood research with individuals and agencies that support mothers in the academe.

According to recent studies of academic women and mothers, gender discrimination in general, which specifically targets academic mothers, is pervasive in academia. According to a recent Statistics Canada Report, women comprise only 35.6 percent of all tenure track/tenured university faculties in Ontario. In 2009, at Canadian universities, women held only 30.9 percent of tenured positions, but 53.4 percent of non-tenured lecturers were women. The Canadian Association of University Teachers Almanac of Post-Secondary Education 2011/2012 reveals that only 21.8 percent of Full Professors in Canada are women and only 16.3 percent of Tier 1 Canada Research Chairs are held by women. This issue will examine obstacles to and strategies for maternal empowerment in the academe within the context of institutional change and individual agency. The roles that race, class, sexuality, age, ability, religion and ethnicity play in reinforcing/constructing obstacles for the advancement of maternal empowerment and agency in academe, and the structural changes needed to remove them, will be explored.

This issue will draw attention to the experiences of graduate student mothers, and others who are concerned about mentoring graduate students. The main aim of this issue is to deliver models, strategies, and practices of maternal empowerment that are relevant and practical; the activists, service providers, and policy makers who advocate for mothers in academe must be able to utilize them. As reputable public institutions, universities must put family-friendly policies and attitudes into practice that uphold gender equality; this will allow women to balance their academic career paths with the stages of motherhood. Universities stand to tarnish their reputations and lose some of their most talented scholars if they do not.

This issue will generate valuable information on what is needed to support mothers throughout their academic careers, and uphold women's contribution to university culture. We invite submissions for papers from faculty, students, service providers, activists as well as members of faculty unions and associations.

SUBMISSION GUIDELINES:

Articles should be 15-18 pages (3750 words) including references. All should be in MLA style, WordPerfect or Word and IBM compatible.

Please see our style guide for complete details:

<http://www.motherhoodinitiative.org/journalsubmission.html>

SUBMISSIONS MUST BE RECEIVED BY MAY. 1, 2015!

**** TO SUBMIT WORK ONE MUST BE A MEMBER OF MIRCI**

<http://www.motherhoodinitiative.org/membership.html>

Please direct your submissions to:

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